

U.S. Department of Justice Office on Violence Against Women

**Semi-Annual Performance Report for
Grants to Engage Men and Boys as Allies in the Prevention of
Violence Against Women and Girls**

Brief Instructions

This reporting tool details the Semi-Annual Performance Report questions for the Grants to Engage Men and Boys as Allies in the Prevention of Violence Against Women and Girls Program (EM Program). A report must be completed for each grant received. Grant partners may complete sections relevant to their portion of the grant. Grant administrators and coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees must complete the required sections. Required questions are marked with an asterisk (*). For all other sections, grantees must answer an initial question about whether they used EM Program funds to support certain activities during the current reporting period. If the response is yes, then the grantee must complete that section. If the response is no, the rest of that section is skipped.

The activities of volunteers or interns should be reported if they were coordinated or supervised by EM-funded staff or if EM Program funds substantially supported their activities.

For further information on filling out this report, refer to the separate instructions, which contain detailed definitions and examples.

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 145 N Street NE, Washington, DC 20530.

General Information

All grantees must complete the General Information section.

1. Date of report

2. Current reporting period

3. Reporting Year

4. Grantee name

5. Grant number

The federal grant number assigned to your EM Program grant.

6. Point of Contact

Provide information for the person responsible for the day-to-day coordination of the grant.

- First name
- Last name
- Agency/organization name
- Address
- City
- State
- Zip code
- Telephone
- Email

7. Type of funded organization

Check the one answer that best describes the organization receiving the EM Program grant.

- Community-based organization
- Court
- Government agency
- Law enforcement
- Legal services organization
- Probation, parole, or other correctional agency
- Prosecution
- State coalition (domestic violence)
- State coalition (dual - domestic violence/sexual assault)
- State coalition (sexual assault)
- Tribal coalition
- Tribal government
- Tribal sexual assault and/or domestic violence program
- Unit of local government
- University/school

- Victim services (domestic violence)
- Victim services (dual - domestic violence/sexual assault)
- Victim services (sexual assault)
- Other (specify): _____

8. Is this a faith-based organization?

- Yes
- No

9. Is this a culturally-specific community-based organization?

- Yes
- No

10. Does this grant specifically address and focus on tribal populations?

- Yes
 - If yes, which tribes/nations?
- No

11. Does your grant support the creation of products in languages other than English or provide services in languages other than English?

- Yes
 - If yes, what languages?
- No

12. What percentage of your EM Program grant was directed to each of these areas?

Estimate the approximate percentage of funds (or resources) used to address each area with your EM Program grant during the current reporting period. The grantee may choose how to make the determination of how to calculate this. Grantees should consider training, staff time, victims services, etc. when making this determination.

*Throughout this form, the term **sexual assault** means any nonconsensual sexual act proscribed by Federal, tribal, or State law, including when the victim lacks the capacity to consent. The term **domestic violence/dating violence** applies to any pattern of abusive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress. See separate instructions for more complete definitions.*

	Percentage of grant funds
Sexual assault	
Domestic violence/dating violence	
Stalking	
Total (must equal 100%)	

SAMPLE

Staff Information

1. Were EM Program funds used to fund staff time (at your agency, at a partner agency, contractors, or stipends) during the current reporting period?

- Yes
- No

2. Staff

Report the total number of full-time equivalent (FTE) staff funded by the EM Program grant during the current reporting period.

- *Reporting 1.00 FTEs means a staff person worked full-time and was 100% funded by the grant for the entire reporting period. Typically, one FTE is equal to 1,040 hours (40 hours per week multiplied by 26 weeks).*
- *FTEs should be prorated to reflect when a staff person did not work-full time and/or when was not 100% funded by the EM Program grant for the entire reporting period.*
- *Round and report FTEs to the second decimal place. For example, if you calculate an FTE to be 0.66667, then rounding to the second decimal would mean this FTE would be reported as 0.67 FTE.*

Staff Function	FTE(s)
Total	

Training

1. Were EM Program funds used to support training activities during the current reporting period?

Select yes if EM Program-funded staff provided training or if EM Program funds directly supported the training.

Training means providing information on sexual assault, domestic violence, dating violence, and stalking that provides professionals (or volunteers acting in the role of professionals) with a tool, skill, or resource that better allows them to support victims/survivors.

- Yes
- No

2. Live training events

Report the total number of live training events that were provided by EM Program-funded staff or directly supported by EM Program funds during the current reporting period. Include both virtual and in-person live events. Do not include training provided to EM Program-funded staff.

3. Total number of people trained at live training events

Report the total number of people trained at both virtual and in-person live training events that were supported with EM Program funds during the current reporting period. EM Program-funded staff who attended training events should not be counted as people trained.

4. Most frequently trained

Report the top three types of professionals trained at the EM Program-funded live training events. Select the type of professional from the dropdowns.

Dropdown options:

- Advocacy organization staff
- Attorneys/law students (does not include prosecutors)
- Abuser intervention program staff
- Child care staff
- Corrections personnel (probation, parole, and correctional facilities staff)
- Court personnel (judges, clerks)
- Disability organization staff (non-governmental)
- Educators (teachers, administrators, etc.)
- Elder organization staff (non-governmental)
- Faith-based organization staff
- Government agency staff (vocational rehabilitation, food stamps, TANF)
- Health professionals (doctors, nurses, does not include SANEs or SAFEs)
- Immigrant organization staff (non-governmental)

- Law enforcement officers
- Legal services staff (does not include attorneys)
- Mental health professionals
- Prosecutors
- Sex offender treatment providers
- Sexual assault nurse examiners/sexual assault forensic examiners
- Social service organization staff (non-governmental)
- Substance abuse organization staff
- Supervised visitation and exchange center staff
- Translators/interpreters
- Tribal government/Tribal government agency staff
- Victim advocates (non-governmental)
- Victim assistants (governmental, includes victim-witness specialists/coordinators)
- Volunteers
- Other (specify)

5. Describe the content of the EM Program-funded live training events.

6. Were EM Program funds used to develop, create, and/or launch pre-recorded trainings during the current reporting period?

- Yes
- No

7. Number of pre-recorded trainings

Report the number of pre-recorded trainings developed, created, and/or launched with EM Program funds during current reporting period.

8. Describe the target audience and content of the pre-recorded trainings supported with EM Program funds during the current reporting period.

9. Did you collect any post-training feedback surveys/questionnaires for the EM Program-funded trainings?

Report yes if EM Program-funded live or pre-recorded trainings had any post-training questionnaires or evaluations completed.

- Yes
- No

10. Detail the findings/responses to the post-training feedback surveys/questionnaires.

Detail any change in knowledge, skills, and perceptions of participants based on the training content.

11. Discuss any additional information about EM Program-funded trainings you would like to share.

Examples might include an improved system response to victims/survivors with disabilities following a multidisciplinary training provided to advocates, law enforcement, and prosecution agencies on issues specific to victims/survivors with disabilities.

SAMPLE

Community Education/Public Awareness

1. Were EM Program funds used for community education/public awareness activities during the current reporting period?

Select yes if EM-funded staff engaged in community education or public awareness activities or if EM Program funds directly supported community education or public awareness activities during the current reporting period.

Activities may include presentations or public service announcements to non-professional peoples, such as the general public, victim/survivors, or parents, for the purpose of increasing awareness of sexual assault, domestic violence, and/or stalking.

- Yes
- No

2. Live education events

Report the total number of live education events (including exhibits/tabling events) that were supported with EM Program funds during the current reporting period. Include both virtual and in-person events.

3. Groups educated with EM Program funds

Identify the groups of people that attended the live education events during the current reporting period. Check all that apply.

- Child care providers
- Community advocacy groups
- Community businesses
- Community groups
- Community members
- Educators
- Elementary school students
- Faith-based groups
- Men's groups
- Middle and high school students
- Parents or guardians
- Tribal elders
- University or college students
- Victims/survivors
- Women's groups
- Other (specify)

4. Were EM Program funds used to develop and post/share public service announcements (PSAs) or social media content during the current reporting period?

- Yes
- No

5. Target audiences for PSAs or social media posts

Identify the target audiences for the EM-funded PSAs or social media posts during the current reporting period. Check all that apply.

- Child care providers
- Community advocacy groups
- Community businesses
- Community groups
- Community members
- Educators
- Elementary school students
- Faith-based groups
- Men's groups
- Middle and high school students
- Parents or guardians
- Tribal elders
- University or college students
- Victims/survivors
- Women's groups
- Other (specify)

6. Describe the content of the education and public awareness activities funded with your EM Program funds during the current reporting period.

Coordinated Community Response

1. Coordinated community response activities

This question is required. Select all agencies/organizations that you provided referrals to/received referrals from, met with, or engaged in consultation with during the current reporting period. Also indicate if the agency/organization is an MOU partner. If EM Program-funded staff participated in a task force or work group, check all attendees.

Agency/organization	Provided referrals to/received referrals from, met with, or engaged in consultation with	MOU Partner
Advocacy organization		
Abuser intervention program		
Corrections (<i>probation, parole, and correctional facility staff</i>)		
Court		
Domestic violence organization		
Educational institutions/organizations		
Faith-based organization		
Governmental agency		
Health/mental health organization		
Law enforcement		
Legal organization		
Prosecutor's office		
Sex offender management/sex offender treatment provider		
Sexual assault organization		
Social service organization (<i>non-governmental</i>)		
Tribal government/Tribal governmental agency		
Other (specify): _____		

- 2. Discuss the effectiveness of CCR activities funded or supported by your EM Program grant and provide any additional information you would like to share about your CCR activities.**

SAMPLE

Policies and Legislation

1. **Were EM Program funds used to develop, substantially revise, or implement policies or protocols or to develop or promote State, local, or tribal legislation and policies during the current reporting period?**

- Yes
- No

2. **Type of organizations/agencies in which policies or protocols were developed, substantially revised, or implemented**

Indicate the organizations/agencies in which policies or protocols were developed, substantially revised, or implemented using EM Program funds during the current reporting period.

- Courts
- Healthcare
- Law enforcement
- Legal services
- Probation, parole, or another correctional agency
- Prosecution
- Supervised visitation
- Transitional housing
- Victim services
- Other (specify)

3. **Describe the protocols and/or policies developed, substantially revised, or implemented with EM Program funds during the current reporting period.**

4. **Describe the development or promotion of State, local, or tribal legislation and policies with EM Program funds during the current reporting period.**

Use the space below to discuss the development or promotion of State, local, or tribal legislation and policies that were supported with EM Program funds.

Products

1. Were EM Program funds used to develop or substantially revise products during the current reporting period?

Select yes if EM Program-funded staff developed or revised products or if EM Program funds directly supported the development or revision of products.

- Yes
- No

2. Describe the products developed or substantially revised with EM Program funds during the current reporting period.

Describe what type of product it was, the title/topic of the product, as well as its intended audience. Also provide information on if the product was translated into a language other than English (including Braille).

SAMPLE

Narrative

- 1. Report on the status of your EM Program grant goals and objectives as of the end of the current reporting period.**

This question is required. Report on the status of the goals and objectives as they were identified in your grant proposal or as they have been added or revised.

- 2. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors, increasing victims/survivors' safety, and enhancing community response (including offender accountability)?**

This question is required for the January-June reporting period. Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to your jurisdiction.

- 3. What has EM funding allowed you to do that you could not do prior to receiving this funding?**

This question is required for the January-June reporting period.

- 4. Provide additional information regarding the effectiveness of your grant-funded program.**

If you have any other data or information that you have not already reported that demonstrate the effectiveness of your EM Program grant, please provide it below.

- 5. Provide additional information to explain the data submitted on this form.**

If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different performance reports for the same reporting period, you may explain how the data was apportioned to each report; if you reported staff but did not report any corresponding activities, you may explain why; or if you did not use EM Program funds to support either staff or activities during the reporting period, please explain how program funds were used.