Date Posted: 6-25-2026

U.S. Department of Justice Office on Violence Against Women

Semi-Annual Performance Report for Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

Brief Instructions

This reporting tool details the Semi-Annual Performance Report questions for the Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program). A report must be completed for each grant received. Grant partners may complete sections relevant to their portion of the grant. Grant administrators and coordinators are responsible for compiling and submitting a single report that reflects all information collected from grant partners.

All grantees must complete the required sections. Required questions are marked with an asterisk (*). For all other sections, grantees must answer an initial question about whether they used Campus Program funds to support certain activities during the current reporting period. If the response is yes, then the grantee must complete that section. If the response is no, the rest of that section is skipped.

The activities of volunteers or interns should be reported if they were coordinated or supervised by Campus Program-funded staff or if Campus Program funds substantially supported their activities.

For further information on filling out this report, refer to the separate instructions, which contain detailed definitions and examples.

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 145 N Street NE, Washington, DC 20530.

General Information

All grantees must complete the General Information section.

1. **Date of report**

2. **Current reporting period(6-month)**

   - January to June
   - July to December

   Current reporting period (4-digit year)

3. **Grantee name**

4. **Grant number**
   The federal grant number assigned to your Campus Program grant. This number, also called your Award Number, can be found at the top of your JustGrants Funded Award Page. Please enter the grant number exactly as it appears, including dashes.

   Examples: 15JOVW-12-GG-12345-PROG or 2000-XX-ZZ-1234

   If you have multiple active OVW program grants, please enter the grant number associated with the Campus Program grant you are reporting on in this form.

5. **Type of performance report**
   Indicate if this is a regular performance report or the final performance report for the grant award being reported on.

   - Final
   - Regular

6. **Point of contact**
   Provide information for the person responsible for the day-to-day coordination of the grant.

   - First name
   - Last name
   - Agency/organization name
   - Address
   - City
   - State
   - Zip code
   - Telephone
   - Email

7. **Is this a faith-based organization?**

   - Yes
   - No

8. **Is this a culturally-specific community-based organization?**

   - Yes
   - No

9. **Does this grant specifically address and focus on Tribal populations?**

   - Yes
   - No

   Indicate which Tribal populations are served under your grant.

10. **Does your grant support the creation of products in languages other than English or provide services in languages other than English?**

    - Yes
      - If yes, what languages?
    - No

11. **What percentage of your Campus Program grant was directed to each of these areas?**
    Estimate the approximate percentage of funds (or resources) used to address each area with your Campus Program grant during the current reporting period. The grantee may choose how to make the determination of how to calculate this. Grantees should consider training, staff time, victims services, etc. when making this determination.

    *Throughout this form, the term **sexual assault** means any nonconsensual sexual act proscribed by Federal, Tribal, or State law, including when the victim lacks the capacity to consent. The term **domestic violence/dating violence** applies to any pattern of abusive behavior that is used by one person to gain power and control over a current or former intimate partner or dating partner. **Stalking** is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety, or the safety of others, or suffer substantial emotional distress.* See separate instructions for additional victimizations and more complete definitions

	Percentage of grant funds
Sexual assault	
Domestic violence/dating violence	
Stalking	
Total (must equal 100%)	

Staff

1. **Were Campus Program funds used to fund staff time (at your agency, at a partner agency, contractors, or stipends) during the current reporting period?**
   Select "yes" if Campus Program funds were used to pay for staff salary/wages. Campus Program-funded staff may be located at an agency other than the grantee agency. Also consider all stipends and contracted staff.

   - Yes
   - No

2. **Staff**

   Report the total number of full-time equivalent (FTE) staff funded by the Campus Program grant during the current reporting period.
   - *Reporting 1.00 FTEs means a staff person worked full-time and was 100% funded by the grant for the entire reporting period. Typically, one FTE is equal to 1,040 hours (40 hours per week multiplied by 26 weeks).*
   - *FTEs should be prorated to reflect when a staff person did not work-full time and/or was not 100% funded by the Campus Program grant for the entire period.*
   - *Report staff by the function(s) they performed, not by title.*
   - *Round and report FTEs to the second decimal place. For example, if you calculate an FTE to be 0.66667, then rounding to the second decimal would mean this FTE would be reported as 0.67 FTE.*

Staff Function	FTE(s)
Administrator	
Attorney *(does not include prosecutor)*	
Counselor/therapist	
Information technology staff	
Legal advocate *(does not include attorney or paralegal)*	
Outreach worker	
Paralegal	
Program coordinator	
Support staff	
Trainer	
Translator/interpreter	

Staff Function	FTE(s)
Victim advocate	
Other (specify):	
Total	

3. **Describe how staffing (including recruitment and vacancies) impacted your ability to implement your grant-funded activities during the current reporting period.**

Minimum Requirements

All grantees must complete this section. If the grant funds a consortium or flagship project, responses in this section should reflect the aggregated responses of project numbers.

1. **Prevention and education program events provided for incoming students**
   Report the total number of prevention and education program events supported with Campus Program funds and the events supported with a funding source other your Campus Program grant for incoming students during the current reporting period.

Total prevention and education events provided with Campus Program funds	
Total prevention and education program events provided with other funding sources	
Total	

2. **Was the mandatory prevention and education program for incoming students developed in collaboration with campus and community-based victim advocacy organizations?**

   - Yes
   - No

3. **Prevention and education for incoming students**
   In the first column, report the number of incoming students during the current reporting period. In the second column, report the number of incoming students who received prevention and education supported with Campus Program funds during the current reporting period. In the third column, report the number of incoming students who received prevention and education supported with a funding source other than Campus Program funds during the current reporting period.

	Total number incoming students	**Number educated with Campus Program funds**	**Number educated with other funding sources**	**Number incoming not educated**
Incoming students				

4. **If all incoming students were not provided with prevention education, please explain.**

5. **Topics of prevention and education program events for incoming students**
   Indicate all topics addressed in the prevention and education program events provided to incoming students during the current reporting period. Check all that apply.

- Dating violence prevention
- Domestic violence prevention
- Sexual assault prevention
- Sexual harassment prevention
- Stalking prevention
- Dating violence overview, dynamics, and services
- Domestic violence overview, dynamics, and services
- Sexual assault overview, dynamics, and services
- Stalking overview, dynamics, and services
- Other (specify)

6. Training program events provided for campus police/security officers and judicial/disciplinary board members

Report the total number of training program events supported with Campus Program funds provided for campus police/security officers and judicial/disciplinary board members during the current reporting period. Report the number of training program events supported with a funding source other than your Campus Program grant provided for campus police/security officers and judicial/disciplinary board members during the current reporting period.

	Number provided with Campus Program funds	**Number provided with another funding source**	**Total**
Campus police/security officers			
Judicial/disciplinary board members			
Total			

7. Were the training programs for campus police/security officers and judicial/disciplinary board members developed in collaboration with campus and community-based victim advocacy organizations?

- Yes
- No

8. Training for campus police/security officers and judicial/disciplinary board members

In the first column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with Campus Program funds during the current reporting period. In the second column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with a funding source other than Campus Program funds during the current reporting period. In the third column, report the numbers of those who did not receive training during the current reporting period.

	Trained with Campus Program funds	**Trained with another funding source**	**Number not trained**	**Total**
Campus police/security officers				
Judicial/disciplinary board members				
Total				

Training

1. **Were Campus Program funds used to support training activities during the current reporting period?**
   Select yes if Campus Program-funded staff provided training or if Campus Program funds directly supported the training.

   Training means providing information on sexual assault, domestic violence, dating violence, stalking, and/or any additional victimizations funded under the OVW grant that provides professionals (or volunteers acting in the role of professionals) with a tool, skill, or resource that better allows them to support victims/survivors.

   Do not report trainings provided to ALL grant-funded staff in these questions. OVW considers this to be professional development.

   - Yes
   - No

2. **Were Campus Program funds used to support live training events during the current reporting period?**

   - Yes
   - No

3. **Live training events**
   Report the total number of live training events that were provided by Campus Program-funded staff or directly supported by Campus Program funds during the current reporting period. Include both virtual and in-person live events. Do not include training provided to Campus Program-funded staff.

4. **Total number of people trained at live training events**
   Report the total number of people trained at both virtual and in-person live training events that were supported with Campus Program funds during the current reporting period. Campus Program-funded staff who attended training events should not be counted as people trained.

5. **Most frequently trained**
   Report the top three types of professionals trained at the Campus Program-funded live training events. Select the type of professional from the dropdowns.

   Dropdown options:
   - Adult protective services
   - Advocacy organization staff
   - Attorneys/law students (does not include prosecutors)
   - Abuser intervention program staff
   - Child care staff

- Child protective services
- Corrections personnel (probation, parole, and correctional facilities staff)
- Court personnel (judges, clerks)
- Disability organization staff (non-governmental)
- Educators (teachers, administrators, etc.)
- Elder organization staff (non-governmental)
- Faith-based organization staff
- Government agency staff (vocational rehabilitation, food stamps, TANF)
- Health professionals (doctors, nurses, does not include SANEs or SAFEs)
- Immigrant organization staff (non-governmental)
- Law enforcement officers
- Legal services staff (does not include attorneys)
- Mental health professionals
- Prosecutors
- Sex offender treatment providers
- Sexual assault nurse examiners/sexual assault forensic examiners
- Social service organization staff (non-governmental)
- Substance abuse organization staff
- Supervised visitation and exchange center staff
- Translators/interpreters
- Tribal government/Tribal government agency staff
- Victim advocates (non-governmental)
- Victim assistants (governmental, includes victim-witness specialists/ coordinators)
- Volunteers
- Other (specify)

6. **Describe the content of the Campus Program-funded live training events.**

7. **Were Campus Program funds used to develop, create, and/or launch pre-recorded trainings during the current reporting period?**

   - Yes
   - No

8. **Number of pre-recorded trainings**
   Report the number of pre-recorded trainings developed, created, and/or launched with Campus Program funds during current reporting period.

9. **Describe the target audience and content of the pre-recorded trainings supported with Campus Program funds during the current reporting period.**

10. **Discuss the effectiveness of training activities funded or supported by your Campus Program grant and provide any information you would like to share about your training activities beyond what you have provided in the data above.**
    Examples might include an improved system response to victims/survivors with disabilities following a multidisciplinary training provided to advocates, law enforcement, and prosecution agencies on issues specific to victims/survivors with disabilities.

Community Education/Public Awareness

1. **Were Campus Program funds used for community education/public awareness activities during the current reporting period?**
   Select yes if Campus Program-funded staff engaged in community education or public awareness activities or if Campus Program funds directly supported community education or public awareness activities during the current reporting period.

   Activities may include presentations or public service announcements to non-professional peoples, such as the general public, victim/survivors, or parents, for the purpose of increasing awareness of sexual assault, domestic violence, stalking and/or any additional victimizations funded under the OVW grant.

   - Yes
   - No

2. **Live education events**
   Report the total number of live education events (including exhibits/tabling events) that were supported with Campus Program funds during the current reporting period. Include both virtual and in-person events.

3. **Groups educated with Campus Program funds**
   Identify the groups of people that attended the live education events during the current reporting period. Check all that apply.

   - Child care providers
   - Community advocacy groups
   - Community businesses
   - Community groups
   - Community members
   - Educators
   - Elementary school students
   - Faith-based groups
   - Men's groups
   - Middle and high school students
   - Parents or guardians
   - University or college students
   - Victims/survivors
   - Women's groups
   - Other (specify)

4. **Were Campus Program funds used to develop and post/share public service announcements (PSAs) or social media content during the current reporting period?**

    - Yes
    - No

5. **Target audiences for PSAs or social media posts**
   Identify the target audiences for the Campus Program-funded PSAs or social media posts during the current reporting period. Check all that apply.

    - Child care providers
    - Community advocacy groups
    - Community businesses
    - Community groups
    - Community members
    - Educators
    - Elementary school students
    - Faith-based groups
    - Men's groups
    - Middle and high school students
    - Parents or guardians
    - University or college students
    - Victims/survivors
    - Women's groups
    - Other (specify)

6. **Describe the content of the education and public awareness activities funded with your Campus Program funds during the current reporting period.**

Coordinated Community Response

1. **Coordinated community response activities**
   This question is required. Select all agencies/organizations that you provided Campus Program-funded referrals to/received from, met with, or engaged in consultation with during the current reporting period. If Campus-funded staff participated in a task force or work group, check all attendees. If applicable, indicate the agencies or organizations with which you have a mandatory collaboration for purposes of your grant (MOU partner).

Agency/organization	Provided referrals to/received referrals from, met with, or engaged in consultation with	MOU Partner
Advocacy organization		
Abuser intervention program		
Corrections *(probation, parole, and correctional facility staff)*		
Court		
Dual sexual assault and domestic violence program		
Domestic violence organization		
Educational institutions/organizations		
Faith-based organization		
Governmental agency		
Health/mental health organization		
Law enforcement		
Legal organization		
Prosecutor's office		
Sex offender management/sex offender treatment provider		
Sexual assault organization		
Social service organization *(non-governmental)*		
Tribal government/Tribal governmental agency *(other than elected Tribal*		

Agency/organization	Provided referrals to/received referrals from, met with, or engaged in consultation with	MOU Partner
council or other leadership)		
Other (specify): _____		

2. **Discuss the effectiveness of CCR activities funded or supported by your Campus Program grant and provide any additional information you would like to share about your CCR activities.**

Policies

1. **Were Campus Program funds used to develop, substantially revise, or implement policies or protocols during the current reporting period?**

    - Yes
    - No

2. **Type of organizations/agencies in which policies or protocols were developed, substantially revised, or implemented**

    Indicate the organizations/agencies in which policies or protocols were developed, substantially revised, or implemented using Campus Program funds during the current reporting period.

    - Courts
    - Healthcare
    - Law enforcement
    - Legal services
    - Probation, parole, or another correctional agency
    - Prosecution
    - Supervised visitation
    - Transitional housing
    - Victim services
    - Other (specify)

3. **Describe the protocols and/or policies developed, substantially revised, or implemented with Campus Program funds during the current reporting period.**

Products

1. **Were Campus Program funds used to develop or substantially revise products during the current reporting period?**
   Select yes if Campus Program-funded staff developed or revised products or if Campus Program funds directly supported the development or revision of products.

   - Yes
   - No

2. **Describe the products developed or substantially revised with Campus Program funds during the current reporting period.**
   Describe what type of product it was, the title/topic of the product, as well as its intended audience. Also provide information on if the product was translated into a language other than English (including Braille).

3. **Were the products mentioned in the narrative above reviewed and approved by OVW?**
   - Yes
   - No

Data Collection & Communication Systems

1. **Were Campus Program funds used to develop, install, or expand data collection and/or communication systems during the current reporting period?**
   Select yes if Campus Program funds or Campus Program-funded staff were used to develop, install, or expand data collection and/or communication systems.

   - Yes
   - No

2. **Indicate the use of Campus Program funds for data collection and/or communication systems:**
   Check all that apply

   - Develop new data collection/communication systems
   - Install data collection/communication systems
   - Expand existing data collection/communication systems
   - Link existing data collection/communication systems
   - Share information with other community partners
   - Manage data collection and communication
   - Purchase computers and other equipment

3. **Describe the purpose of the Campus Program funded data collection and/or communication systems.**

System Improvement

1. **Were Campus Program funds used for system improvement during the current reporting period?**
   Select yes if any Campus Program-funded staff engaged in system improvement activities or if Campus Program funds directly supported system improvements (e.g., interpreters, safety audits, security).

   - Yes
   - No

2. **Indicate the type of system improvement efforts you engaged in during the current reporting period with Campus Program funds.**
   Check all that apply.

	System improvement efforts
Evaluation or performance management	
Fatality review	
Interpreters	
Language access plan	
Languages lines	
Meetings between Tribal and non-Tribal entities	
Safety audits	
Security personnel or equipment	
Translation of forms and documents	
Other (specify):	

3. **Describe the system improvement activities supported with your Campus Program funds during the current reporting period.**

Victim Services

1. **Were Campus Program funds used to provide victim services (including legal services provided by an attorney or paralegal) during the current reporting period?**
   Check yes if Campus Program funds were used to support victim services during the current reporting period. Report all victims served and victim services provided with Campus Program funds, whether by a victim services agency or victim services within law enforcement, prosecution, or the court system in this section. If the grantee is funding a victim assistant or victim-witness coordinator within law enforcement, prosecution, or the court system, they should complete the victim services section to capture that staff's grant-funded work.

   - Yes
   - No

2. **Number of victims/survivors who were fully served, partially served, and not served**
   Report the following, to the best of your ability, as an unduplicated count for each category during the current reporting period. This means that each victim/survivor who requested or accepted Campus Program-funded services during the current reporting period should be counted only once in that reporting period. If the victim/survivor experienced more than one victimization, that person should be counted only once under the presenting victimization. Do not report secondary victims here.

   Served: A victim/survivor should be reported as served if they requested and/or accepted grant-funded services and the program was able to provide all of those services.

   Partially Served: A victim/survivor should be reported as partially served if they accepted and/or requested grant-funded services and the program was able to provide some, but not all, of those services.

   Not Served: A victim/survivor should be reported as not served if the program could not provide any of the grant-funded services that the victim accepted and/or requested.

	Sexual assault	**Domestic violence/ dating violence**	**Stalking**	**Total**
Served				
Partially served				
Total Served & Partially Served				
Not served				

3. **Number of victims/survivors who received Campus Program-funded services for multiple victimizations**
   Report an unduplicated count of victims/survivors reported in the previous question who received Campus Program-funded support for more than one victimization.

4. **Select all the additional victimization types, including specific forms of abuse, for which these victims/survivors received Campus Program-funded services:**
   Check all that apply. If you have reported at least one victim in Question 3, you must check at least one box in Question 4. This applies regardless of when the additional victimization happened, so long as the victim received grant-funded services for it during the current reporting period.

   - Sexual assault
   - Domestic/dating violence
   - Stalking
   - Female genital mutilation/cutting
   - Adult survivor of child sexual abuse
   - Sex trafficking
   - Labor trafficking
   - Economic abuse
   - Technological abuse
   - Forced marriage

5. **Describe how Campus Program funds were used to serve victims/survivors who received grant-funded services for multiple victimizations.**

6. **Select all of the reasons primary victims/survivors who requested Campus Program-funded services were partially or not served:**

   - Conflict of interest
   - Did not meet statutory requirements
   - Hours of operation
   - Insufficient or lack of culturally specific services
   - Insufficient or lack of agency capacity to provide language access (including sign language or assistive communication devices)
   - Insufficient or lack of services for people with disabilities
   - Insufficient or lack of services for people who are D/deaf or hard of hearing
   - Lack of childcare
   - Program reached capacity
   - Program rules not acceptable to victim/survivor
   - Program unable to provide service due to limited resources
   - Services inappropriate or inadequate for victims/survivors with mental health issues
   - Services inappropriate or inadequate for victims/survivors with substance abuse issues
   - Services otherwise not appropriate for victim/survivor

- Transportation
- Other (specify)

7. **Describe why grant-funded services were not provided, including barriers/challenges your agency faced when providing Campus Program-funded services, and how those barriers impacted victims/survivors.**

8. **Race/ethnicity**

Report the demographic information for the victims/survivors reported as served and partially served with Campus Program funds. Do not report demographics for secondary victims.

Report victims/survivors in each category they identify as. At least one race/ethnicity must be reported for each victim/survivor reported as fully served and partially served. Those victims for whom the race/ethnicity is not known should be reported in the "unknown" category.

Race/ethnicity	Number of victims/survivors
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic, Latino, or Spanish origin	
Middle Eastern or North African	
Native Hawaiian or other Pacific Islander	
White	
People of a race or origin not listed *(specify):*	
Unknown	
Total	

9. **Sex**

Report victims/survivors in each category that applies.

Due to Presidential Executive Order 14168 and accompanying guidance from the Office on Management and Budget, OVW amended demographic questions as follows. The term "gender" was changed to "sex," and the available responsive categories were limited to "male" and "female." Grantees should report the data that is relevant to those categories in those categories. Grantees should not report data for victims for whom sex is unknown. The total number of victims reported in this section must be less than or equal to the total number of victims served and partially served. As always, victims do not have to share their demographic information to obtain services. Please direct any questions to OVW.Research@usdoj.gov.

Sex	Number of victims/survivors
Female	
Male	
Total	

10. Age

Report the age of each victim/survivor reported as fully and partially served. Exactly one age must be reported for each victim/survivor reported as fully and partially served. Those victims for whom the age is not known should be reported in the "unknown" category.

Age	Number of victims/survivors
11-17	
18-24	
25-59	
60+	
Unknown	
Total	

11. Victims/survivors' relationships to offender

Report at least one relationship for each victim/survivor reported as served and partially served. If a victim/survivor experienced more than one type of victimization and/or was victimized by more than one perpetrator, count the victim/survivor in all categories that apply. If the offender relationship was not disclosed to the agency/staff, capture that primary victim/survivor in the "Unknown" relationship category.

Relationship to Offender	Sexual assault	Domestic violence/dating violence	Stalking
Current or former spouse or intimate partner			
Other family or household member			
Dating relationship			
Acquaintance			
Stranger			
Other (specify) _____			
Unknown			
Total			

12. Victim services

Report the Campus Program-funded services provided to the victims/survivors reported fully and partially served victims. Do not report legal assistance provided by grant-funded attorneys

or paralegals in this question, as that information will be asked for in future questions. Refer to the separate instructions for service definitions.

The first column "Number of victims/survivors served" is an unduplicated count of the number of victims/survivors who received each type of grant-funded service. No individual service category should have a number of victims served greater than the total number of victims served and partially served.

The second column "Number of times service was provided" is a total of the number of times each victim in the first column received that services type during the 6-month reporting period.

Type of Service	Number of victims/survivors served	Number of times service was provided
Civil legal advocacy/court accompaniment *(non-attorney legal advocacy)*		
Counseling/support group		
Criminal justice advocacy/court accompaniment *(non-attorney legal advocacy)*		
Crisis intervention		
Culturally specific services		
Hospital/clinic/other medical response		
Language services		
Transportation		
Victim/survivor advocacy		
Other (specify): _____		

13. Hotline support, information, and referral

Report the total number of contacts on all phone lines, text lines, or web-based communication paid for with Campus Program funds or answered by Campus Program-funded staff, during the current reporting period. If grant funds support a portion or percentage of the budget, prorate the total contacts to reflect only the percentage of the budget supported by the Campus Program grant. Victims/survivors who contact the phone or text lines should not be reported as victims/survivors served or partially served unless they also received at least one of the services reported in Victim Services questions.

	Total number of contacts
Support, information and referral (phone, text, or web-based)	

14. Victim witness notification/unsolicited outreach activities to victims

Report the number of grant-funded victim witness notification activities and unsolicited outreach activities. Victims/survivors who are the recipients of these notification/outreach activities should not be reported as victims/survivors served or partially served unless they also received at least one of the services reported in Victim Services questions.

15. Victim services staff assistance with protection orders

Report the total number of temporary and/or final protection orders granted that Campus Program-funded victim services staff helped with obtaining. These orders may also be referred to as restraining orders, anti-harassment orders, no contact orders, or stay-away orders.

	Temporary	Final
Protection orders granted		

Legal Services

16. Were Campus Program funds used to provide legal service to victims/survivors during the current reporting period?

Select yes if Campus Program-funded staff (i.e., attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court) provided these services or if Campus Program funds were used to support these services during the current reporting period.

- Yes
- No

17. Number of victims/survivors who received assistance with legal issues

Report an unduplicated count of victims/survivors who received assistance with at least one legal issue.

18. Number of victims who received assistance with multiple legal issues

Of the victims/survivors who received assistance with legal issues, report the number of victims/survivors who received assistance with more than one type of legal issue during the current reporting period.

19. Legal issues

Under "Number of victims/survivors receiving legal assistance," report the number of primary victims/survivors who received legal assistance from Campus Program-funded attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court during the current reporting period. Count a victim/survivor once in each legal issue category for which they received assistance with Campus Program grant funds.

Under "Number of cases closed or issues resolved," report each case that was closed and each legal issue that was resolved during the current reporting period for which services were provided by Campus Program-funded attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court. Do not include cases that are pending or were not yet closed during the reporting period. It is okay if "Number of cases closed or issues resolved" is less than "Number of victims/survivors receiving legal assistance."

Legal Issues	Number of victims/survivors receiving legal assistance	Number of cases closed or issues resolved
Protection orders		
Family law matters		
Consumer/finance		
Employment		
Income maintenance		
Housing		
Immigration matters		
Criminal issues		
Educational issues		
Other (specify):		

20. Discuss the effectiveness of victim services supported by your Campus Program grant and to provide any additional information you would like to share.

Narrative

1. **Report on your Campus Program grant goals, objectives, and activities as of the end of the current reporting period.**
   This question is required. Report on the status of the goals and objectives as they were identified in your grant proposal or as they have been added or revised. A goal or objective's status may be reported as "on hold," "not started, "pending," "ongoing," "complete," or any other descriptor as appropriate. Please do not include Personally Identifying Information (PII).

2. **What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors, increasing victims/survivors' safety, and enhancing community response (including offender accountability)? (Maximum-8,000 characters)**
   This question is required for the January-June reporting period. Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to your jurisdiction. Please do not include Personally Identifying Information (PII).

3. **What has Campus Program funding allowed you to do that you could not do prior to receiving this funding? (Maximum-8,000 characters)**
   This question is required for the January-June reporting period. Please do not include Personally Identifying Information (PII).

4. **As you finalize your OVW award, please describe any lessons learned regarding the most effective approaches in implementing your project. (Maximum-8,000 characters)**
   This question is required if this is your final report. Please do not include Personally Identifying Information (PII).

5. **Provide additional information regarding the effectiveness of your grant-funded program. (Maximum-8,000 characters)**
   If you have any other data or information that you have not already reported that demonstrates the effectiveness of your Campus Program grant, please provide it below. Please do not include Personally Identifying Information (PII).

6. **Provide additional information to explain the data submitted on this form. (Maximum-8,000 characters)**
   Please do not include Personally Identifying Information (PII). If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. For example, if you submitted two different performance reports for the same reporting period, you may explain how the data was apportioned to each report; if you reported staff but did not report any corresponding activities, you may explain why; or if you did not use Campus Program funds to support either staff or activities during the reporting period, please explain how program funds were used.