Campus Program Reporting Instructions

The Violence Against Women Act of 2000 requires grantees to report on the effectiveness of activities carried out with grant funds. To meet this Congressional reporting requirement and the requirements of the Government Performance and Results Act, the Office on Violence Against Women (OVW) requires all grantees to report data related to their OVW funded activities. Grantees should answer questions based on the activities engaged in under this grant during the current reporting period.

This document details the Semi-Annual Performance Report questions and instructions for the Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program). The performance report is due to OVW in JustGrants within 30 days of the end of the current reporting period (for the period ending June 30, the deadline is July 30; for the period ending December 30, the deadline is January 30). The performance report data will first be entered by the grantee into an online, interactive performance reporting form in the VAWA IMPACT Tool. Once the report has been completed online, the tool will generate a PDF for the grantee to download and submit into JustGrants.

All grantees should read each section to determine which questions must be answered based on the activities engaged in under the grant during the current reporting period. Optional sections begin with a question that asks if Campus Program funds were used to support the respective activities during the current reporting period. If grant funds were not used for an activity during the 6-month reporting period, the grantee should select "no." If the response is no, the rest of that section or subsection is skipped.

All information should reflect activities for the current reporting period only. The activities of volunteers or interns may be reported if they are coordinated or supervised by Campus Program grant-funded staff or if Campus Program funds substantially support their activities. If a grantee has not been able to collect or report data as requested on the performance reporting form, please discuss this in the last question within the Narrative section.

If you have any questions about the performance report, call, email or visit the website of the VAWA Measuring Effectiveness Initiative (VAWA MEI).

- **VAWA MEI phone:** 1-800-922-8292
- **VAWA MEI email:** vawamei@maine.edu
- **Website:** vawamei.org

If you have questions about your grant, please contact your OVW program specialist at 1-202-307-6026 (TTY: 202-307-2277).

If you have questions about your JustGrants account, please contact JustGrants.

- **JustGrants OVW Support phone**: 866-655-4482
- **JustGrants OVW support email**: OVW.JustGrantsSupport@usdoj.gov
- **JustGrants Support website**: https://justicegrants.usdoj.gov/user-support

General Information

This section is required. All grantees must complete this section.

1. Date of report

Enter the date this form is completed.

2. Current reporting period (6-month)

Select either "January to June" or "July to December" based on the reporting period for which this report is being completed.

Current reporting period year (4-digit year)

Enter the year for the 6-month reporting period being covered.

A new reporting form must be filled out for each reporting period.

3. Grantee name

Enter the "Entity Legal Name" and "Doing Business As" name (if different) that can be found at the top of your JustGrants Funded Award Page.

EXAMPLE:

University of Maine System dba Cutler Institute

4. Grant number

Enter the federal grant number assigned to your OVW program grant. This number can be found at the top of your JustGrants Funded Award Page.

This number, also called your Award Number, can be found at the top of your JustGrants Funded Award Page. Please enter the grant number exactly as it appears, including dashes.

Examples: 15JOVW-12-GG-12345-PROG or 2000-XX-ZZ-1234

If you have multiple active OVW program grants, please enter the grant number associated with the Program grant you are reporting on in this form.

5. Type of performance report

Indicate if this is a regular performance report or the final performance report for the grant award being reported on.

6. Point of contact

Provide the name, agency name, mailing address, telephone number, and e-mail address for the contact person responsible for the day-to-day coordination of the grant. This person should understand what the grant funds were used for and should be familiar with the performance reporting information submitted.

7. Is this a faith-based organization?

Indicate whether the grantee is a faith-based organization.

8. Is this a culturally-specific community-based organization?

Indicate whether the grantee is a culturally-specific community-based organization. A culturally-specific community-based organization is one that:

- Has a focus on any underserved population, i.e., has as its primary mission to address the needs of an underserved population or has developed a special expertise regarding a particular underserved population;
- Is not merely providing services to an underserved population, but is providing culturally competent services designed to meet the specific needs of that population;
- At a minimum, has some expertise or demonstrated capacity to work effectively on domestic violence, dating violence, sexual assault, or stalking or acquires that expertise through collaboration with another entity.

9. Does this grant specifically address and focus on Tribal populations?

Select "yes" if the Campus Program grant specifically focuses on Tribal populations and indicate which tribes or nations the grantee agency serves or intends to serve. Report only on tribes or nations intentionally served. Do not include a tribe or nation if they are served incidentally by the program.

EXAMPLE 1:

A victim services organization is located on the Nez Perce reservation. There are members of over a dozen other tribes living on the reservation, and the grantee provides services to anyone who lives on the reservation that needs services. Select "yes" and report that the grant specifically addresses and focuses on the Nez Perce tribe, but do not report other tribes whose members reside on the reservation.

EXAMPLE 2:

A grantee agency used Campus Program funds to provide training events for law enforcement in a non-Tribal area. Police from a nearby reservation attend a training event. This training did not address Tribal codes, nor was there an intention to specifically train Tribal police, even though they are welcome to attend the training. Select "no" because the grant does not specifically address or focus on Tribal populations, even though Tribal populations are welcome to attend Campus Program-funded activities offered.

10. Does your grant support the creation of products in languages other than English or provide services in languages other than English?

Select "yes" if the agency used Campus Program funds to provide services or products in languages other than English. Selecting "yes" will prompt the grantee to list out any languages. Please be specific and name the relevant languages. Select "no" if the agency does not use Campus Program funds to provide services or products in languages other than English.

11. What percentage of your Campus grant was directed to each of these areas?

Report the area(s) addressed by the Campus grant during the current reporting period and estimate the approximate percentage of funds (or resources) committed to each area. This question is required even if the grantee was not able to spend grant funds during the reporting period. The grantee may choose how to calculate this. Grantees should consider training, staff time, victims services, etc. when determining how to calculate the percentage of funds directed to each area.

EXAMPLE:

A victim services agency receives Campus funding to offer legal advocacy services for victims/survivors of sexual assault and domestic violence. During the current reporting period approximately 25% of the Campus funded clients are sexual assault victims/survivors and the rest are victims/survivors of domestic violence. If all services received are approximately the same to all clients, one could estimate that approximately 25% of the project's funds are directed to sexual assault and 75% to domestic violence. If the services received by domestic violence victims/survivors are more comprehensive than those received by sexual assault victims/survivors, the percentage of funds directed to domestic violence would be greater.

DEFINITION: Victimization categories

- **Sexual assault:** Any nonconsensual sexual act proscribed by Federal, Tribal, or State law, including when the victim lacks capacity to consent.
- **Domestic violence:** Includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction and includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim, is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner, shares a child in common with the victim or who commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.
- **Dating violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined by the length of the relationship, the type of relationship, and the frequency of interaction between the people involved in the relationship.
- **Stalking:** A course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

Staff

1. Were Campus Program funds used to fund staff time (at your agency, at a partner agency, contractors, or stipends) during the current reporting period?

Select "yes" if Campus Program funds were used to pay for staff salary/wages. Campus Program-funded staff may be located at an agency other than the grantee agency. Also consider all stipends and contracted staff.

2. Staff

Report the number of full-time equivalent (FTE) staff funded under this grant during the current reporting period. Report staff by function(s) performed, not by title or location. Include employees who are part-time and/or only partially funded with these grant funds as well as consultants/contractors. FTEs are reported in decimals, not as percentages.

Report grant-funded overtime. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate appropriately. Report all FTEs in decimals, not percentages. If staff members fall into two or more categories of job descriptions, divide their time as appropriate. One FTE is equal to 1,040 hours—40 hours per week multiplied by 26 weeks.

What is an FTE?

An FTE (full-time equivalent) is the unit of measurement used to report the hours worked by Campus Program-funded staff. A 100% Campus Program-funded staff person who worked full time for the entire 6-month reporting period will be reported as 1.00 FTE.

Prorating FTEs

FTEs must be prorated whenever grant funds paid for a portion of a staff person's time, a contractor, stipend, and when staff are hired partway through the reporting period. Any staff time that represents less than a full-time person working the entire reporting period and paid entirely with Campus Program funds should be prorated to reflect the portion directly supported with Campus Program funds.

What is 1.00 FTE at your agency?

If the Campus Program-funded agency considers 40 hours per week to be full-time, then 1.00 FTE is equal to 1,040 working hours in a 6-month reporting period: 40 hours per week multiplied by 26 weeks. If the grantee agency considers something other than 40 hours to be full-time, determine how many hours per week is considered full-time and multiply that number of hours by 26 weeks. This will be the total number of hours in a 6-month reporting period for 1.00 FTE.

EXAMPLE 1:

If the Campus Program-funded agency considers 35 hours per week to be full-time, then 1.00 FTE is equal to 910 working hours in a 6-month reporting period: 35 hours per week multiplied by 26 weeks.

EXAMPLE 2:

If the Campus Program-funded agency considers 37.5 hours per week to be full-time, then 1.00 FTE is equal to 975 working hours in a 6-month reporting period: 37.5 hours per week multiplied by 26 weeks.

Choosing a Staff Category

Report staff by function/activity performed, not by job title or location of the employee. If a staff member spends their Campus Program-funded time conducting different types of activities, separate their FTE value into those different staff categories. First calculate the total FTE of that staff person based on how many Campus Program-funded hours they worked each reporting period. Then split up their FTE into the staff categories by estimating the percentage of their time performing each job function.

DEFINITION: Staff Categories

- **Administrator:** Staff time spent in administrative positions including, but not limited to financial manager, executive director, and shelter manager.
- **Attorney (does not include prosecutor):** An attorney or lawyer who is legally acting on behalf of a victim/survivor. Activities conducted by a Campus Program-funded attorney will be captured in the Victim Services and Legal Services Sections.
- **Counselor/therapist:** Professional counselors or peer counselors who provide emotional support, guidance, problem solving, etc. to victim/survivors. Campus Program-funded counseling activities will be captured in the Victim Services Section.
- **Information technology staff:** Staff conducting activities related to technology maintenance, such as building or maintaining computer infrastructures of the company, assisting users with computer and software issues, handling software updates and license renewals and technology contracts, ensuring compliance with quality standards, or overseeing data storage.
- **Legal advocate (does not include attorney or paralegal):** A staff person who assists victims with civil or criminal legal issues including preparing paperwork for protection orders; accompanying a victim to a protection order hearing, administrative hearing, or other civil proceeding; and all other advocacy activities within the civil justice system. This category does not include the work of attorneys, paralegals, or governmental victim advocates (i.e., victim assistant/victim-witness coordinator) or non-governmental victim advocates. These Campus Program-funded activities will be captured in the Victim Services Section.
- **Outreach worker:** Staff time spent conducting unsolicited outreach to victim/survivors to inform them about services available to them.
- **Paralegal:** Staff assigned tasks by attorneys/lawyers, such as to review and organize client files, conduct factual and legal research, prepare documents for legal transactions, draft pleadings and discovery notices, interview clients and witnesses, and assist at closings and trials. Generally, paralegals may not advise clients or represent clients in court, take depositions, or sign pleadings. Activities conducted by a Campus Program-funded paralegal will be captured in the Victim Services and Legal Services Sections.

- **Program coordinator:** Staff time spent coordinating specific aspects of the program. This category includes staff functioning as a training coordinator, a prevention/education coordinator, a victim services coordinator, and/or as a legal services coordinator.
- **Support staff:** Staff time spent conducting activities related to administration assistance, bookkeeping, accountant tasks, and/or receptionists' tasks.
- **Trainer/educator:** Staff time spent training or presenting training material to non-grant funded staff and other professional staff (who may be located at other agencies/organizations). These Campus Program-funded activities will be captured in the Training Section. Also report educator staff time in the trainer category. Staff time spent educating the non-professionals such as students, parents, victims, and the public by presenting educational material and information. Campus Program-funded education activities will be captured in the Community Education Section.
- **Translator/interpreter:** Staff who translate or interpret from one language to another for victims who are receiving services. Campus Program-funded translation and interpretation services provided to victims will be captured in the Victim Services Section. Translation of printed materials such as flyers or training materials will be reported in the Products Section.
- **Victim advocate:** Staff time spent supporting a victim with accessing needed resources or services, providing crisis intervention and safety planning, and providing support during medical exams. These Campus Program-funded activities will be captured in the Victim Services Section.
- **Other (specify):** Responses in the "Other" category should be very specific. Responses such as graduate assistant, contractor, and consultant are not valid, since they do not specify the function performed by the staff person. Some acceptable "Other" category entries include "data analyst" and "evaluator."

FTE Calculation Examples

EXAMPLE 1:

If you have one full-time receptionist whose salary is 100% funded with Campus Program funds and a full-time bookkeeper whose salary is 25% funded with Campus Program funds, report 1.25 FTE under support staff.

EXAMPLE 2:

A staff member, whose salary is 100% funded with Campus Program funds, spends approximately 20 hours a week coordinating the victim services program, 16 hours providing victim advocacy, and 4 hours collecting and analyzing evaluation data. Report as 0.50 under "program coordinator", 0.40 under "victim advocate", and 0.10 under other as "evaluator."

EXAMPLE 3:

During the six-month reporting period, an employee was hired to work full-time and worked only during the last three months of the reporting period. In this case, you would need to pro-rate the FTEs to reflect three months of the six-month reporting period. The correct FTE for that staff person would be 0.50 FTEs, or 3 months/6months.

EXAMPLE 4:

If you contracted with an information technology specialist for full-time services for two months during the reporting period, report that person as “Information technology staff”, 0.33 FTEs, or 2 months/6 months.

EXAMPLE 5:

A staff member works 20 hours a week. The staff member spends 10 hours a week coordinating the victim services program, and 10 hours providing victim advocacy. Report this as 0.25 under “program coordinator”, and 0.25 under “victim advocate.”

3. Describe how staffing (recruitment and vacancies) impacted your ability to implement your grant-funded activities during the current reporting period.

Use the space to discuss all the ways in which this question applies to your agency’s program-funded activities. Staffing issues may include but are not limited to vacancies or unfilled positions, extended leaves or absences, high turnover or staff resignations, delays in recruitment and hiring, lack of trained or qualified staff, and reductions in staffing due to budget shortfalls that made it challenging to implement grant-funded activities. Conversely, staffing may have positively impacted your ability to serve more victims, expand outreach programs, or train more professionals.

Responses must be limited to 2,000 characters.

Minimum Requirements

All grantees must complete this section.

If the grant funds a consortium or flagship project, responses in this section should reflect the aggregated responses of consortium or flagship project members.

1. Prevention and education program events for incoming students

Report the total number of prevention and education program events supported with Campus Program funds provided for incoming students during the current reporting period. Report the number of prevention and education program events supported with a funding source other than Campus Program funds provided for incoming students during the current reporting period. Report the total number of programs provided with all funding sources.

DEFINITION: Education

For the purposes of this reporting form, education means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, and stalking. Training means providing information on sexual assault, domestic violence, dating violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system.

DEFINITION: Incoming students

Incoming students are all students new to the institution, including freshmen, transfer, and graduate students.

2. Program developed in collaboration

Indicate whether or not your mandatory prevention and education program for incoming students was developed in collaboration with campus and/or community-based victim advocacy organizations.

3. Prevention and education for incoming students

In the first column, report the number of incoming students during the current reporting period. In the second column, report the number of incoming students who received prevention and education supported with Campus Program funds during the current reporting period. In the third column, report the number of incoming students who received prevention and education supported with a funding source other than Campus Program funds during the current reporting period. In the fourth column, report the number of incoming students who did not receive prevention and education programming. If incoming students did not receive prevention and education programming, please provide the number in the 4th column and explain in question 4.

EXAMPLE 1:

During the current reporting period, there were 3,043 incoming students. The University pays for the prevention education provided during orientation. You would report this as 3,042 under Number incoming and 3,043 under Number educated with other funding source.

EXAMPLE 2:

Campus Program-funded staff conducted prevention education to the 3,043 incoming students during student orientation. You would report this as 3,043 under Number incoming and 3,043 under Number educated with Campus Program funds.

EXAMPLE 3:

All incoming students are required to take a 14-week course that focuses on the prevention of sexual assault, dating violence, domestic violence, and stalking. Campus Program funds supported the development of the curriculum and training materials and Campus funded staff supervised peer educators who conducted the class. You would report this as 3,043 under Number incoming and 3,043 under Number educated with Campus Program funds.

4. If all incoming students were not provided with prevention education, please explain.

Use the space provided to talk about cases where all incoming students were not provided with prevention education.

5. Topics of prevention and education

Indicate all topics addressed in the prevention and education program events provided to incoming students during the current reporting period. Check all that apply.

6. Training program events for campus police/security officers and judicial/disciplinary board members

Report the total number of training program events supported with Campus Program funds provided for campus police/security officers and judicial/disciplinary board members during the current reporting period. Report the number of training program events supported with a funding source other than Campus Program funds provided for campus police/security officers and judicial/disciplinary board members during the current reporting period. Report the total number of events from each funding source, and for each group.

7. Program developed in collaboration

Indicate whether or not your mandatory training programs for campus police/security officers and judicial/disciplinary board members were developed in collaboration with campus and/or community-based victim advocacy organizations.

8. Training for campus police/security officers and judicial/disciplinary board members

In the first column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with Campus Program funds during the current reporting period. In the second column, report the number of campus police/security officers and judicial/disciplinary board members who received training supported with a funding source other than Campus Program funds. In the third column, report the number of campus police/security officers and judicial/disciplinary board members who did not receive training during the current reporting period.

EXAMPLE:

University funds pay for the training of the entire campus police department which includes twelve campus police officers. Campus Program-funded staff do not conduct the trainings nor do Campus Program funds directly support the training events. You would report this as 12 under Number trained with another funding source.

Training

1. Were Campus Program funds used to support training activities during the current reporting period?

If Campus Program funds were used for training during the current reporting period, select "yes."

DEFINITION: Training

Training means providing information on sexual assault, domestic violence, dating violence, stalking, and/or any additional victimizations funded under the OVW grant that provides professionals (or volunteers acting in the role of professionals) with a tool, skill, or resource that better allows them to support victims/survivors.

Do not report on Community Education/Public Awareness activities (activities providing general information) in this section. Providing general information to community members, victims, parents, or the general public should be reported in the Community Education/Public Awareness Section.

Do not report trainings provided to Campus Program-funded staff in these questions. OVW considers this to be professional development.

Do not report any OVW trainings you attended as a participant in this section.

2. Were Campus Program funds used to support live training events during the current reporting period?

If Campus Program funds were used to support live training events during the current reporting period, select "yes."

3. Live training events

Report the total number of live training events provided during the current reporting period that were either provided by Campus Program-funded staff or directly supported by Campus grant funds. Include both virtual and in-person events. Do not report on pre-recorded (i.e., asynchronous) trainings in this question.

DEFINITION: Training Event

A training event is defined by the intended audience. A training event is not defined by how long the training event lasted. If the intended audience is different for each presentation of material, each presentation is considered a separate event. If the intended audience is the same across multiple presentations (such as at a conference), the presentations are considered one single event for one intended audience.

Examples of Training Events

EXAMPLE 1: Multiple-day event for one audience

A training was provided to one intended audience over the course of three days. The sum of the material presented over the three-day course was considered the "curricula" which the intended audience was expected to learn. Report this as one live training event in Training Question 2.

EXAMPLE 2: Multiple-day event for different audiences

A training was provided to three different audiences over the course of a week-long conference. The material presented to each audience was the same material. Report this as three live training events in Training Question 2.

EXAMPLE 3: Using funds to send non-grant-funded staff to a training

A local agency offered a training on sex trafficking. The agency used Campus grant funds to pay for the cost of sending five non-grant-funded staff to that training. Report this as one live training event in Training Question 2 and report five professionals trained in Training Question 3. Remember, do not consider Campus Program-funded staff for this section. OVW considers training of Campus Program-funded staff to be professional development.

EXAMPLE 4: Partially-funded trainer

A grantee has a full-time trainer. Half of the trainer's salary is paid for by the Campus Program grant, and half through other means. All trainings are conducted either in-person or through a live webinar, which means they are live events. Report half of the trainings that the trainer conducted as Campus Program-funded live training events in Training Question 2 and report the number of professionals who attended those events in Training Question 3.

4. Total number of people trained at live training events

Report the total number of people trained at both virtual and in-person live training events that were supported with Campus Program funds during the current reporting period. Campus Program-funded staff who attended training events should not be counted as people trained.

5. Most frequently trained

Report the top three types of professionals trained at the Campus Program-funded live training events. Select the type of professional from the dropdowns. Use the category that is most descriptive of the people who attended the training events. These should be people trained by Campus Program-funded staff or people attending training events that were directly supported with Campus Program funds during the current reporting period. Campus Program-funded staff attending training should not be considered when answering this question.

6. Describe the content of the Campus Program-funded live training events.

Discuss the topics addressed in training events reported in Training Question 2. For example, this space could be used to describe the conferences that were reported in Training Question 2 and to discuss the types of presentations at the conferences.

Responses must be limited to 2,000 characters.

7. Were Campus Program funds used to develop, create, and/or launch pre-recorded trainings during the current reporting period?

Select "yes" if Campus Program funds were used to develop, create, and/or launch pre-recorded trainings during the 6-month reporting period. If a grantee indicates yes, it will prompt follow-up questions to provide more details on these trainings.

8. Number of pre-recorded trainings

Report the number of pre-recorded trainings developed, created, and/or launched with Campus Program funds during current reporting period.

9. Describe the target audience and content of the pre-recorded trainings supported with Campus Program funds during the current reporting period.

Discuss the content topics addressed by the pre-recorded trainings developed, created, and/or launched with Campus Program funds during current reporting period. Describe the intended audiences by stating which types of professionals the trainings were created for.

Responses must be limited to 2,000 characters.

10. Discuss the effectiveness of training activities funded or supported by your Campus Program grant and provide any information you would like to share about your training activities beyond what you have provided in the data above.

Some examples of topics that could be addressed here include:

- If training was provided to law enforcement officers, what changes in law enforcement practices is the grantee hoping to see? For instance, has there been a reduction in dual arrest rates in the community following a training on identifying the predominant aggressor?
- What are some changes to coordinated community response activities that have been adopted in response to Campus Program-funded trainings?
- What are some challenges or barriers the grantee agency has experienced when providing training?

Responses must be limited to 2,000 characters.

Community Education/Public Awareness

1. Were Campus Program funds used for community education/public awareness activities during the current reporting period?

Select "yes" if Campus Program-funded staff engaged in community education or public awareness activities or if Campus Program funds directly supported community education or public awareness activities during the current reporting period.

DEFINITION: Education

Education means providing information to non-professionals (i.e., the general public) that will increase public awareness of sexual assault, domestic violence, dating violence, stalking and/or any additional victimizations funded under the OVW grant.

DEFINITION: Non-professional audiences

Non-professional audiences of educational events might include: students other than pre-professional students, community members or members of the general public, parents, victims, etc.

Do not report on training activities (activities providing information on sexual assault, domestic violence, dating violence, and stalking that provides professionals with a tool, skill, or resource that better allows them to support victims) in this section.

Do not count psychoeducational services in this section. Psychoeducation refers to the education of a victim, family member, or offender about sexual assault, domestic violence, dating violence, and stalking issues as part of the victim's goals of intervention, treatment, and/or rehabilitation. Psychoeducation falls under the umbrella of direct services for victims and involves teaching the client about a problem, what to do about it, and how to recognize signs of the problem so that they can get help before the problem worsens or occurs again.

2. Live education events

Report the total number of live education events (including exhibits/tabling events) that were supported with Campus Program funds during the current reporting period. Include both virtual and in-person events.

DEFINITION: Education Event

An education event is defined by the intended audience, not how long the education event lasted. If the intended audience is different for each presentation, each presentation is considered a separate event. If the intended audience is the same across multiple presentations at a single event (such as a student fair), the presentations are considered one single event for one intended audience.

Examples of Education Events

EXAMPLE 1: Multiple-day event for one audience

An educational presentation on sexual violence and dating violence was provided to one group of freshman college students over the course of two days. The students were meant to attend both days of the event, so the intended audience was the same for the two days. Report this as one live education event.

EXAMPLE 2: Multiple-day event for different audiences

Educational material was provided to different audiences over the course of a community fair, which lasted Monday through Friday. Tickets/admittance was daily. Each day the expected/intended audience was different. The material presented to each audience was the same material. Report this as five live education events.

EXAMPLE 3: Partially funded staff who presents educational material

A local agency has a full-time staff who presents educational material. Half of that staff's salary is paid for by the Campus, and half through other means. All educational presentations are conducted either in-person or through a live webinar, which means they are live events. Report half of the educational events that the staff member conducted as Campus Program-funded live education events.

3. Groups educated with Campus Program funds

Identify the groups of people that attended the live education events reported in Education Question 2 by the category that best describes the attendees. Check all that apply.

4. Were Campus Program funds used to develop and post/share public service announcements (PSAs) or social media content during the current reporting period?

Select "yes" if Campus grant funds were used to develop and post/share public services announcements (PSAs) or social media content during the current reporting period. This activity would be considered supported with Campus Program funds if a Campus Program-funded staff member spent their Campus Program-funded time creating/writing/designing the content to be shared as a PSA or as a social media post.

5. Target audiences for PSAs or social media posts

Check all types of audience members the Campus Program-funded PSAs or social media posts were aiming to reach during the current reporting period.

6. Describe the content of the education and public awareness activities funded with your Campus Program funds during the current reporting period.

Provide details about the content that was developed and shared by Campus Program-funded staff. For example, this space could be used to discuss the topics and goals of the activities, as well as what the agency hoped audiences would learn from the content.

Responses must be limited to 2,000 characters.

Coordinated Community Response

All grantees must complete this section.

1. Coordinated community response (CCR) activities

In the first column, select all agencies/organizations that you provided Campus Program-funded referrals to/received from, met with, or engaged in consultation with during the current reporting period. If Campus Program-funded staff participated in a task force or work group, check all attendees. In the second column, indicate the agencies or organizations with which you have a mandatory collaboration for purposes of your grant (MOU partner).

2. Discuss the effectiveness of CCR activities funded or supported by your Campus grant and provide any additional information you would like to share about your CCR activities beyond what you have provided in the data above.

Some examples of topics that could be addressed here include:

- What relationships with other agencies/organizations is the Campus Program-funded agency trying to improve or enhance?
- What changes is the grantee hoping to see within the community because of coordinated community response efforts?
- What systemic issues have been identified as areas for improvement in this community?

Responses must be limited to 2,000 characters.

Policies

1. Were Campus Program funds used to develop, substantially revise, or implement policies or protocols or to develop or promote State, local, or Tribal policies during the current reporting period?

If Campus Program funds were used to developed, substantially revise, and/or implement policies or protocols, or to develop or promoted State, local, or Tribal policies during the current reporting period, select "yes." This includes if Campus Program-funded staff worked directly on these activities.

2. Type of organizations/agencies in which policies or protocols were developed, substantially revised, or implemented

Check all the organizations/agencies in which policies or protocols were developed, substantially revised, or implemented using Campus Program funds during the current reporting period.

3. Describe the protocols and/or policies developed, substantially revised, or implemented with Campus Program funds during the current reporting period.

Some examples of topics that could be addressed here include:

- What successes and challenges/barriers have the grantee experienced when developing, revising, or implementing policies/protocols?
- What systemic issues are being addressed with the newly developed, revised, or implemented policies/protocols?

Responses must be limited to 2,000 characters.

Products

1. Were Campus Program funds used to develop or substantially revise products during the current reporting period?

Select "yes" if Campus Program-funded staff developed or revised products or if Campus Program funds directly supported the development or revision of products. If not, select "no."

DEFINITION: Develop, substantially revise, distribute

- **Develop:** To create a new product.
- **Substantially revise:** To make a significant amendment to an existing product.
- **Distributed:** Number of products actually used during the reporting period.

2. Describe the products developed or substantially revised with Campus Program funds during the current reporting period.

Describe what type of products were developed or substantially revised. Provide details including the title/topic of the product and its intended audience. If the product was translated into a language other than English, please also state what languages the product was translated into (including Braille).

Responses must be limited to 2,000 characters.

3. Were the products mentioned in the narrative above reviewed and approved by OVW?

If the products discussed in the narrative above were approved by OVW during the current reporting period, select "yes."

Data Collection and Communication Systems

1. Were your Campus Program funds used to develop, install, or expand data collection and/or communication systems during the current reporting period?

Select “yes” if Campus Program funds or Campus Program-funded staff were used to develop, install, or expand data collection and/or communication systems.

2. Indicate the use of Campus Program funds for data collection and/or communications systems.

Specify how Campus Program funds were used to support data collection and/or communication systems during the current reporting period. Check all that apply.

3. Describe the purpose of the Campus Program-funded data collection and/or communication systems.

For example, this space could be used to describe how the data collection and/or communication system improvements will support the agency or will impact agency staff.

Responses must be limited to 2,000 characters.

System Improvement

1. **Were Campus Program funds used for system improvement during the current reporting period?**
   Select "yes" if any Campus Program-funded staff engaged in system improvement activities or if Campus Program funds directly supported system improvements (e.g., interpreters, safety audits, security).

2. **Indicate the type of system improvement efforts you engaged in during the current reporting period with Campus Program funds.**
   Check all categories that apply.

3. **Describe the system improvement activities supported with your Campus Program funds during the current reporting period.**
   For example, this space could be used to describe how the system improvements will improve the agency and/or impact staff.

   Responses must be limited to 2,000 characters.

Victim Services

In this section, only provide information that represents victims who accepted and/or requested Campus Program-funded services during the 6-month reporting period. Victim services are typically provided by Campus Program-funded staff or are services that grant funds directly paid for. Report all Campus Program-funded victim services provided, including services provided by legal services agencies, victim services agencies, or by staff providing victim services within the law enforcement, prosecution, or court system.

If funds are used to support Campus Program-funded paralegals or attorneys, report the victims that accepted and/or requested Campus Program-funded legal services in the Victim Services Section and then report the legal services they received in the Legal Services Section.

1. Were Campus Program funds used to provide victim services (including legal services provided by an attorney or paralegal) during the current reporting period?

Select "yes" if Campus Program funds were used to support victim services during the current reporting period. If the grantee funded a victim assistant or victim-witness coordinator within the law enforcement, prosecution, or court system, select "yes" and complete the Victim Services Section to capture that staff's Campus Program-funded work.

2. Number of primary victims served, partially served, and not served

Report the number of victims who were served, partially served, and not served with Campus Program funds during the current reporting period. Report an unduplicated count. This means that each victim who requested or received services during the current reporting period should be counted only once in that reporting period. Report victims in each reporting period that they request services. Do not report secondary victims in this question.

DEFINITION: Served, Partially Served, and Not Served

When determining how to report a victim, consider their choice in accepting or receiving a Campus Program-funded service.

- **Served:** A victim/survivor should be reported as served if they requested and/or accepted grant-funded services and the program was able to provide all of those services.
- **Partially Served:** A victim/survivor should be reported as partially served if they accepted and/or requested grant-funded services and the program was able to provide some, but not all, of those services.
- **Not Served:** A victim/survivor should be reported as not served if the program could not provide any of the grant-funded services that the victim accepted and/or requested.

DEFINITION:

- **Primary victim:** The sexual assault, domestic violence, dating violence, or stalking was experienced by the primary victim.

- **Presenting victimization:** Victims should be counted only once under the presenting victimization. Some victims may have experienced more than one type of victimization, and it may be clear which of those victimizations has led the victim to accept and/or request Campus Program-funded services. When it is not clear which victimization type has led the victim to accept/request Campus Program-funded support services, the grantee/service provider should use their discretion to select which victimization will be considered the presenting victimization for the purposes of this reporting form.
- **Unduplicated count:** Each victim who requested or received Campus funded services during the current reporting period should be counted only once in Victim Services Question 2 (regardless of how many different times they were served during the reporting period). It is possible for a victim to be fully served at one point during the reporting period and then have their status change to partially served due to requesting additional services that they only partially received.

EXAMPLE:

A victim requested criminal justice advocacy from the Campus Program-funded victim advocate at the beginning of the reporting period, and then the same victim came back at the end of the reporting period and requested legal assistance from the Campus Program-funded attorney. The grantee was able to provide both services. Although this victim received two different Campus Program-funded services, the grantee will only count that victim once as served in Victim Services Question 2.

The partially served and not served categories generally have to do with issues within your program that keep you from providing grant-funded services to a victim/survivor who requests those services. If a victim/survivor chooses to discontinue services once they have begun receiving them, then the victim should be reported as "served." The same is true if a victim/survivor moves, even if they do not inform you, and they are unable to complete the services. When determining whether a victim/survivor is served, partially served, or not served, do not consider services the victim/survivor declined, unless the victim requested a service but found the program rules unacceptable.

When are victims not counted on the form?

Do not report a victim on this form if they:

- Did not request or accept any Campus Program-funded services that they were offered/were eligible to receive;
- Only accepted and/or requested services that were funded by a different funding stream; or
- Are not a primary victim of sexual assault, domestic violence, dating violence, or stalking.

EXAMPLE: Served

A victim of domestic violence called a victim services program looking for help with getting a protection order. The Campus Program-funded legal advocate helped the victim with the paperwork and the filing process, and then also accompanied the victim to the protection order hearing. Report this victim as "served" because the victim received all the Campus Program-funded services they requested.

EXAMPLE: Partially Served

A victim of stalking came to the prosecutor's office to get information about the criminal process. The Campus Program-funded advocate spent time with the victim to explain what the victim could expect when filing for a protection order and to describe the different hearings that would take place. The victim asked the advocate to go to the arraignment with her, but the advocate was already scheduled to be in another courtroom on the date. The advocate referred the victim to a different victim services agency. The victim received information from the Campus Program-funded advocate, but not the grant-funded court accompaniment she requested that are normally provided under the Campus grant. Report this victim of stalking as "partially served" because the victim received some, but not all, of the Campus Program-funded services they requested.

EXAMPLE: Not Served

A police officer responded to a sexual assault incident and the victim agreed to allow the police officer to ask the local agency to send an advocate to the hospital with the victim during her examination. Hospital accompaniment is a service provided by the Campus grant. There was not an advocate available at the time requested, so the agency referred the victim to another agency. This would be reported as one victim of sexual assault "not served" because the victim did not receive the Campus Program-funded service requested.

EXAMPLE: When someone should not be reported

A Campus Program-funded outreach worker sent out letters to 175 victims of domestic violence based on police reports of domestic violence incidents. These letters were sent to inform victims of services available at the agency. Of the 175 victims contacted through this unsolicited outreach, 35 victims contacted the agency to request Campus Program-funded services. Report the 35 victims who requested Campus Program-funded services in Victim Services Question 2. Do not report on the other 140 victims in this question because they did not accept/request a Campus Program-funded service.

3. Number of victims who received Campus Program-funded services for multiple victimizations

Report an unduplicated count of victims reported in the previous question who received Campus Program-funded support for more than one victimization.

4. Select all the additional victimization types, including specific forms of abuse, for which these victims received Campus Program-funded services

Check all that apply. If you have reported at least one victim in Question 3, you must check at least one box in Question 4. This applies regardless of when the additional victimization happened, so long as the victim received grant-funded services for it during the current reporting period.

- **Sexual assault**: Any nonconsensual sexual act proscribed by Federal, Tribal, or State law, including when the victim lacks capacity to consent.

- **Domestic violence**: Includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction and includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim, is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner, shares a child in common with the victim or who commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.
- **Dating violence**: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined by the length of the relationship, the type of relationship, and the frequency of interaction between the people involved in the relationship.
- **Stalking**: A course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.
- **Female genital mutilation/cutting (FGM/C)**: FGM/C refers to procedures involving partial or total removal of female genitalia or other injury to female genital organs for any cultural, religious, or nontherapeutic purpose.
- **Adult survivor of child sexual abuse**: A victim who is a legal adult over the age of 18 at the time they seek support services because they suffered any nonconsensual sexual act proscribed by federal, Tribal, or state law when the victim lacked capacity to consent as a legal minor under the age of 18.
- **Sex Trafficking**: The recruitment, harboring, transportation, provision, obtaining, patronizing, or soliciting of a person for the purpose of a commercial sex act. Causing a person who has not attained the age of 18 years to engage in a commercial sex act regardless of consent.
- **Labor Trafficking**: The recruitment, harboring, transportation, provision, or obtaining of a person for labor or services, by force, fraud, or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage, or slavery.

- **Economic abuse**: Within the context of domestic, dating violence, and abuse in later life, is behavior that is coercive, deceptive, or unreasonably controls or restrains a person's ability to acquire, use, or maintain economic resources to which they are entitled. This includes using coercion, fraud, or manipulation to restrict a person's access to money, assets, credit, or financial information; unfairly using a person's personal economic resources, including money, assets, and credit for one's own advantage, or exerting undue influence over a person's financial and economic behavior or decisions, including forcing default on joint or other financial obligations, exploiting powers of attorney, guardianship, or conservatorship, or failing or neglecting to act in the best interests of a person to whom one has a fiduciary duty.
- **Technological abuse**: An act or pattern of behavior that occurs within domestic violence, sexual assault, dating violence or stalking and is intended to harm, threaten, control, stalk, harass, impersonate, exploit, extort, or monitor, except as otherwise permitted by law, another person that occurs using any form of technology, including but not limited to: internet enabled devices, online spaces and platforms, computers, mobile devices, cameras and imaging programs, apps, location tracking devices, or communication technologies, or any other emerging technologies.
- **Forced marriage**: A marriage to which one or both parties do not or cannot consent and in which one or more elements of force, fraud, or coercion is present. Forced marriage can be both a cause and a consequence of domestic violence, dating violence, sexual assault or stalking.

5. Describe how Campus Program funds were used to serve victims who received grant-funded services for multiple victimizations.

For example, this space could be used to describe the prevalence of co-occurring victimizations in the community or the comprehensive wrap-around services the grantee provided victims who disclosed multiple victimization types.

Responses must be limited to 2,000 characters.

6. Select all of the reasons primary victims who requested Campus Program-funded services were partially or not served

Indicate all programmatic reasons for partially served and not served victims. Reporting victims as partially served and not served does not reflect negatively on the agency. This information is being collected to identify unmet needs and barriers to service. OVW acknowledges that funded programs may not be able to serve all victims who request services.

DEFINITION: Reason categories

- **Conflict of interest:** The program could not serve the victim because current or previous relationships with that victim or other parties related to that victim would interfere with the ability of the program to serve that victim. For example, a Campus Program-funded counselor declined to work with a victim because of a prior non-professional relationship with the victim.

- **Did not meet statutory requirements:** The program could not serve the victim with the Campus Program-funded service requested because the victim did not meet requirements of statute. For example, a victim requested help with a divorce, but did not meet statutory residency requirements to file for a divorce in the jurisdiction.
- **Hours of operation:** Hours during which the program provides services were not compatible with the hours the victim was available to receive requested services. For example, a victim was only available to receive counseling after 6pm due to their work schedule, but the program was closed after 5pm and could not provide the Campus Program-funded counseling requested.
- **Insufficient or lack of culturally specific services:** Services currently provided under the grant are not culturally specific for the victim. For example, a victim requested a counselor with a particular ethnic background to incorporate cultural practices into the counseling, but the program did not have a staff member to meet that request and referred the victim to another program to best meet the needs of the victim.
- **Insufficient or lack of agency capacity to provide language access (including sign language or assistive communication devices):** Interpreter and/or translation services were not available when the victim requested to receive Campus Program-funded services.
- **Insufficient or lack of services for people with disabilities:** The Campus Program-funded services were not accessible to a victim with disabilities. For example, a Campus Program-funded shelter has a rule against care attendants accompanying victims, and this prevented a victim with disabilities from being able to receive the Campus Program-funded shelter services.
- **Insufficient or lack of services for people who are D/deaf or hard of hearing:** The services provided under the grant were not accessible to people who are D/deaf or hard of hearing.
- **Lack of childcare:** The victim was unable to receive requested Campus Program-funded services because they needed childcare to attend/receive the Campus Program-funded services but there was no childcare available.
- **Program reached capacity:** Program was operating at full capacity when a victim requested a Campus Program-funded service. This includes instances where Campus Program-funded staff caseloads were full and they could not accept additional clients, as well as instances when all available Campus Program-funded shelter services were at capacity when a victim requested shelter.
- **Program rules not acceptable to victim:** A victim was technically eligible to receive a Campus Program-funded service, but the victim was not willing to comply with rules of the program.

- **Program unable to provide service due to limited resources:** Limited resources may include situations where the Campus Program-funded activity was unavailable or entirely spent down. For example, the program had to turn down Campus Program-funded transportation requests because the budget for that type of service was maxed out for the reporting period.
- **Services inappropriate or inadequate for people with mental health issues:** Staff were not able, for any reason, to provide appropriate or adequate services for a victim with mental health problems. For example, the program did not have overnight staff, and the victim needed 24-hour supervision.
- **Services inappropriate or inadequate for people with substance abuse issues:** Staff were not able, for any reason, to provide appropriate or adequate services for a victim with substance abuse problems. For example, the Campus Program-funded staff were not trained in best-practices for supporting substance abuse issues in a clinical setting, and so a victim with substance abuse issues who was requesting Campus Program-funded services was referred to another agency.
- **Services otherwise not appropriate for victim:** For any reason, the program determined that a Campus Program-funded service being requested by a victim was not appropriate for the victim, perhaps for clinical reasons or programmatic reasons.
- **Transportation:** The victim was unable to arrange for transportation to receive Campus Program-funded services. This includes situations in which public transportation is not available or could not be paid for with Campus Program funds.
- **Other:** Describe any other reason for not serving that is not captured above.

Examples of Inappropriate "Other" Reasons for Partially or Not Served Victims

Below are examples of responses in the "other" category that indicate the victim should have been reported in a different category or should not have been reported at all.

EXAMPLE 1: "Victim refused services"

This is an inappropriate "other" reason because it indicates that the victim chose not to request/accept Campus Program-funded services. Victim choice to request and/or accept Campus Program-funded services is one of the most important factors to consider whether or not to report them. If Campus Program-funded victim services staff offered services and the victim refused the services or did not respond to accept any Campus Program-funded services, **do not count** this victim at all in the Victim Services Section.

EXAMPLE 2: "Service was not provided by our program"

This is an inappropriate "other" reason because the form is only interested in collecting data about services that were funded by the Campus grant. Do not consider services that were funded by other sources. Only consider the program's ability to provide the Campus Program-funded services that a victim chose to request and/or accept when determining if the victim should be counted as served, partially served, or not served.

- If a victim only requested/accepted services that are not funded by the Campus grant, **do not count** this victim at all in the Victim Services Section.

- If a victim requested/accepted a Campus Program-funded service and received that service, report this victim as **served**. This is regardless of any service the victim requested/accepted that was not funded by the Campus grant.

EXAMPLE 3: "Could not locate victim"

This is an inappropriate "other" reason because it indicates that the victim chose to stop accepting/engaging in Campus Program-funded services or that the victim chose not to accept/engage in Campus Program-funded services.

- If the victim accepted some grant-funded services and then stopped accepting/engaging in Campus Program-funded services, count this victim as **served**.
- If the victim indicated interest in accepting a Campus Program-funded service but then never received any Campus Program-funded services because they chose not to attend scheduled services or they chose not to answer phone calls, **do not count** this victim. The victim did not end up accepting Campus Program-funded services.
- If the victim was placed on a waiting list for a Campus Program-funded service they wanted to receive, and the program was not able to locate the victim at the time they would come off the waiting list (because the agency was then able to provide the service), report this victim as **not served**. Indicate "program reached capacity" in Victim Services Question 6 because the program was not able to provide the service when it was requested.

EXAMPLE 4: "Victim withdrew"

This is an inappropriate "other" reason because it indicates that the victim chose to stop accepting/engaging in Campus Program-funded services. Even though the agency might consider the services incomplete, the reporting form is asking about the victim's choice to accept/receive Campus Program-funded services.

- If the victim received as much of the Campus Program-funded services as they wanted to accept, and then chose to withdraw from services, report this victim as served.
- If the victim initially indicated that they would accept/request Campus Program-funded services, went through an intake process, and then chose to withdraw their request for services, do not report this victim. The victim did not end up accepting Campus Program-funded services.

7. Describe why grant-funded services were not provided, including barriers/challenges your agency faced when providing Campus Program-funded services, and how those barriers impacted victims/survivors.

Responses must be limited to 2,000 characters.

8. Race/ethnicity

Report only on the victims reported as served and partially served. Do not report demographics for secondary victims.

Report victims in each category they identify as. At least one race/ethnicity must be reported for each victim reported as fully served and partially served. Those victims for whom race/ethnicity is not known should be reported in the "unknown" category. The total race/ethnicity reported must be equal to or greater than the number of victims reported as served and partially served.

9. Sex

Report only on the victims reported as served and partially served. Do not report demographics for secondary victims.

Report victims/survivors in each category that applies.

Due to Presidential Executive Order 14168 and accompanying guidance from the Office on Management and Budget, OVW amended demographic questions as follows. The term "gender" was changed to "sex," and the available responsive categories were limited to "male" and "female." Grantees should report the data that is relevant to those categories in those categories. Grantees should not report data for victims for whom sex is unknown. The total number of victims reported in this section must be less than or equal to the total number of victims served and partially served. As always, victims do not have to share their demographic information to obtain services. Please direct any questions to OVW.Research@usdoj.gov.

10. Age

Report only on the victims reported as served and partially served. Do not report demographics for secondary victims.

Report the age of each victim reported as fully and partially served. Exactly one age must be reported for each victim reported as fully and partially served. Those victims for whom the age is not known should be reported in the "unknown" category. The total age reported must be equal to the number of victims reported as served and partially served.

11. Victims' relationship to offender

For those victims reported as served and partially served, report the victim's relationship to the offender by type of victimization. Victims are those against whom the sexual assault, domestic violence, dating violence, or stalking was directed. If a victim experienced more than one type of victimization and/or was victimized by more than one perpetrator, count the victim in all categories that apply. The total number of relationships in each column must be at least equal to the sum of the number of victims reported as served and partially served for that respective victimization type. For example, the total number of relationships in the sexual assault column must be at least the sum of the number of sexual assault victims served and partially served. The total number of relationships can be more than the number of all victims reported as served and partially served. **Do not report relationships to offenders for children and/or secondary victims.**

DEFINITION: Relationship Categories

- **Current or former spouse or intimate partner:** This relationship type includes when the victim is or was the intimate partner of the offender; when the victim is currently or was formerly married to the offender; when the victim shares a child with the offender; when the victim is cohabitating with or has cohabitated with the offender as a spouse; and when the victim is considered a spouse of the offender under the domestic or family violence laws of the jurisdiction receiving the grant.
- **Other family member or household member:** This relationship type includes when the victim is related to the offender by blood, kinship, or a similar relationship. Family is defined to include both traditional and non-traditional family structures, including foster parents, grandparents and other relatives, single parents, gay or lesbian parents, extended family, clans, etc.
- **Dating relationship:** This relationship type includes when the victim is, or has been, in a social relationship of a romantic or intimate nature with the offender, as identified by the victim.
- **Acquaintance:** This relationship type includes when the victim knew the offender before the victimization occurred but did not identify the offender as family or as an intimate partner. For example, the victim was a neighbor, employee, co-worker, friend, fellow schoolmate, or student of the offender.
- **Stranger:** This relationship type includes when the victim did not know the offender before the victimization occurred.
- **Other:** The victim identified the offender to the grantee service provider, but the relationship to the offender does not fall within any of the existing categories.
- **Unknown**: The relationship to the offender was not known at the time of reporting. The victim may have chosen not to disclose the offender, or the agency did not collect this information.

EXAMPLE: Victim having multiple relationships to offenders

A victim who was being stalked by her former intimate partner and was sexually assaulted by her dating relationship partner would be reported once under Stalking in the "current or former spouse or intimate partner" category, and once under Sexual Assault in the "dating relationship" category.

12. Victim services

Based on the victims reported as served and partially served, report the number of primary victims who received Campus Program-funded services during the current reporting period. Count each victim only once for each type of service that the victim received under the "Number of victims served" column.

Under the "Number of times service was provided" column, report the total number of times victims received the Campus Program-funded service during the current reporting period. The total for each type of service under the "Number of victims served" column should not be higher than the total number of victims reported as served and partially served. Do not report secondary victims receiving services in this question. Legal assistance provided by a Campus Program-funded attorney or paralegal should be reported in Questions 16-19.

DEFINITION: Victim services

- **Civil legal advocacy/court accompaniment:** Advocacy provided by non-attorney staff who are assisting a victim with civil legal issues, including preparing paperwork for protection orders; accompanying a victim to a protection order hearing or other civil proceeding; and all other advocacy within the civil justice system. This also includes accompanying a victim to an administrative hearing, such as unemployment, Social Security, TANF, or SNAP hearing. Civil legal advocacy/court accompaniment should be reported in Questions 16-19 if provided by a grant-funded attorney.
- **Counseling services/support group**: Individual or group counseling or support provided by a volunteer, peer, or professional.
- **Criminal justice advocacy/court accompaniment**: Advocacy provided by non-attorney staff who are assisting a victim with criminal legal issues including notifying the victim of case status, hearing dates, plea agreements, and sentencing terms; preparing paperwork such as victim impact statements; accompanying a victim to a criminal court proceeding or law enforcement interview; and all other advocacy within the criminal justice system. Criminal justice advocacy/court accompaniment should be reported in Questions 16-19 if provided by a grant-funded attorney.
- **Crisis intervention**: Process by which a person identifies, assesses, and intervenes with an individual in crisis to restore balance and reduce the effects of the crisis in their life. Report crisis intervention that occurs in person and/or over the telephone. Report crisis intervention provided by grant-funded attorneys, paralegals, victim advocates, and any other victim service staff.
- **Culturally specific services**: Any services specifically designed to meet the cultural preferences/ideologies of the population of victims, including culturally-specific counseling/therapy, culturally-specific support groups etc. Report culturally specific services provided by grant-funded attorneys, paralegals, victim advocates, and any other victim service staff.**Hospital/clinic/other medical response**: Accompanying a victim/survivor to, or meeting a victim/survivor at a hospital, clinic, or medical office.
- **Language services**: Provision of interpretation and/or translation. Report language services provided by grant-funded attorneys, paralegals, victim advocates, and any other victim service staff.
- **Transportation**: Provision of transportation, either directly or through bus passes, taxi fares, or other means of transportation
- **Victim advocacy**: Actions designed to help the victim obtain needed resources or services including employment, housing, shelter services, health care, victim's compensation, etc. Report victim advocacy provided by grant-funded attorneys, paralegals, victim advocates, and any other victim service staff.
- **Other**: Services that are not covered in the above available categories.

13. Hotline support, information, and referral

Report the total number of contacts received on all phone lines, text lines, or web-based communication paid for with Campus Program funds or answered by Campus Program-

funded staff, during the current reporting period. Do not report on agency-wide hotline contacts. Victims/survivors who contact the phone or text lines should not be reported as victims/survivors served or partially served unless they also received at least one of the services reported in Victim services questions.

Partially-funded hotline

If grant funds are supporting a portion or percentage of the hotline budget, prorate the contacts to reflect only the percentage of the budget supported by the Campus Program funds.

EXAMPLE 1:

A victim texted the Campus Program-funded hotline seeking information/referrals. Report this as one contact. The victim would not be reported in any other questions.

EXAMPLE 2:

A parent of a victim messaged the Campus Program-funded hotline and requested information about available services for their child. The hotline staff provided the parent with the information. This parent would be counted once under "Total number of contacts."

When are hotline contacts from victims reported as primary victims who received Campus Program-funded support services?

If a victim reached out to the Campus Program-funded hotline and received Campus Program-funded services beyond a simple referral, report that victim as a primary victim served in Victim Services Question 2.

EXAMPLE:

A victim called the Campus Program-funded hotline and requested information on available resources. While on the phone, the victim also received crisis intervention and victim advocacy. Since this victim received Campus Program-funded services beyond a simple referral, report this victim as served in Victim Services Question 2.

14. Victim witness notification/unsolicited outreach activities to victims

Report the number of Campus Program-funded victim witness notification and unsolicited outreach activities during the current reporting period. These activities include informing victims of the available support services and/or providing information about the criminal justice system. For these activities, the Campus Program-funded agency is initiating the first contact with the victim. These victims might have been identified in police reports or court documents.

Victims who are the recipients of these notification/outreach activities should not be reported as victims served or partially served unless they also received at least one of the Campus Program-funded services reported in the victim services or shelter services questions. If a victim who received these unsolicited notification/outreach activities chooses to request and/or accept at least one Campus Program-funded service, then report that victim as a primary victim served in Victim Services Question 2.

EXAMPLE 1:

A Campus Program-funded outreach worker visited the homes of 10 victims during the

current reporting period, providing them with information about available services. All ten victims choose not to accept or request any services. In this case, the program would only report 10 outreach activities in Victim Services Question 15. These victims would not be reported in any other questions because these victims did not accept any Campus Program-funded services.

EXAMPLE 2:

A local agency sent out 75 letters during the current reporting period to inform victims of services available to them and provide information about the criminal justice system. Of these victims, eight of them chose to request Campus Program-funded legal advocacy services at the agency. In this situation, the program would report 75 victims as receiving unsolicited outreach in Victim Services Question 15. The eight victims that requested Campus Program-funded services would also be reported in Victim Services Question 2 as victims who accepted and/or requested victim services.

15. Victim services staff assistance with protection orders

Report the total number of temporary and/or final protection orders granted that Campus Program-funded victim services staff helped victims during the current reporting period. Include all orders having the force of law that are designed to protect the victim from contact with the offender during the pendency of the order. They may be referred to as protection from abuse orders, protection from harassment or anti-harassment orders, restraining orders, no-contact orders, or stay-away orders, and they may be criminal or civil. Temporary orders are generally issued ex parte, meaning without a court hearing, for a short period of time (e.g., 30 days), and final orders are issued after a court hearing for a longer period of time (e.g., two years).

Do not report on the work of Campus Program-funded attorneys or paralegals in this question. If a Campus Program-funded attorney or paralegal assisted victims with obtaining protection orders, report those activities in the Legal Services Section.

Legal Services

16. Were Campus Program funds used to provide legal services to victims during the current reporting periods?

Select "yes" if Campus Program-funded staff (i.e., attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court) provided these services or Campus Program funds were used to support these services during the current reporting period.

The VAWA 2022 reauthorization expanded the definition of legal assistance to cover assistance provided by attorneys, Board of Immigration Appeals (BIA) accredited representatives, Veterans' Affairs (VA) authorized representatives, and lay advocates in Tribal court; and to include assistance in restorative practice processes and in post-conviction relief proceedings where conviction of a victim arose from the victimization.

All victims reported in the Legal Services Section must be reported in the Victim Services Section.

17. Number of victims who received assistance with legal issues.

Report an unduplicated count of victims who received assistance with at least one legal issue during the current reporting period. If a victim received assistance with more than one legal issue, count that individual once in this question and then also count that individual once in the following question. The number of victims reported as receiving assistance with legal issues cannot be greater than the number of victims reported as served and partially served in Victim Services Question 2.

18. Number of victims who received assistance with multiple legal issues.

Of the victims who received assistance with legal issues, report the number of victims who received assistance with more than one type of legal issue during the current reporting period. The total number of victims reported in this question cannot be greater than the total number of victims reported in Question 17.

19. Legal issues

Under "Number of victims receiving legal assistance," report the number of primary victims who received legal assistance from Campus Program-funded attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court during the current reporting period. Count a victim once in each legal issue category for which they received assistance with Campus grant funds.

Under "Number of cases closed or issues resolved," report each case that was closed and each legal issue that was resolved during the current reporting period for which services were provided by Campus Program-funded attorneys, paralegals, BIA accredited representatives, VA authorized representatives, or lay advocates in Tribal court. **Do not include cases that are pending or were not yet closed during the reporting period**. "Number of cases closed or issues resolved" may be less than "Number of victims receiving legal assistance."

EXAMPLE:

During the current reporting period, the VAWA Program-funded attorney represented a victim in a divorce proceeding involving child, as well as a bankruptcy case. The attorney also helped the victim obtain a final protection order against a stalker. The family law matter was not resolved by the end of the reporting period. In the "Number of victims receiving legal assistance" column, this would be reported as (1) Protection orders, (1) Family law matters, and (1) Consumer/finance. In the "Number of cases closed or issues resolved" column, (1) Protection orders and (1) Consumer/finance would be reported, with family law matters not included because they remained open.

20. Discuss the effectiveness of victim services supported by your Campus grant and provide any additional information you would like to share.

For example, this space could be used to describe the promising practices Campus Program-funded staff are implementing to respond to victims or how Campus Program funds have impacted the agency's capacity to provide services.

Responses must be limited to 2,000 characters.

Narrative

Never Include Personally Identifiable Information

When writing about the impact of funding and services, never include any information about victims/clients that would allow them to be identified. For example, never include a person's name, address, birth date, case numbers, or anything else in the performance report anywhere. Doing so would breach the person's rights to confidentiality and privacy.

How is narrative data used?

- **Monitoring:** Each OVW Program Specialist has the responsibility to track grantee's progress and compliance both financially and programmatically. Narrative data supports OVW in monitoring how funds were spent.
- **Understanding Numerical Data:** The narrative data grantees provide can give context and story to the numerical data reported. Narrative fields can be used to explain an increase or a decrease in a certain VAWA Program-funded activity, or a staff vacancy. This can also allow VAWA MEI to identify possible misunderstandings in the numerical data and provide support and technical assistance.
- **Biennial Report to Congress:** OVW is required by statute to report to Congress on the use of VAWA funds. These reports to Congress include both aggregate numbers and highlights from narrative data. Quotes from narrative data help tell the story behind the numbers. These quotes can highlight successes, difficulties, barriers to providing services, and needs for policy and legislation.

1. Report on your Campus Program grant goals, objectives, and activities as of the end of the current reporting period.

This question is required.

Briefly report on the status of the goals and objectives as they were identified in your grant proposal or as they have been added or revised. Your goals and objectives should be those identified in your grant proposal or as revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed or have been revised. Comment on your successes and challenges and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. Please do not include personally identifying Information.

If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.

EXAMPLE: Grant goals and objectives response

- **Status:** Delayed.
- **Objective:** Coordinate the sharing of information concerning domestic violence and sexual assault offenses on the reservation with local law enforcement agencies.
- **Activity:** Hire data specialist to create tracking system for sharing information

- **Comments:** We hired someone who left the position because of a family emergency six weeks after they were hired. We are interviewing new candidates and hope to have someone in the position by the next reporting period.

Responses must be limited to 100 characters for "Status," 1,750 characters for "Objective," 1,750 characters for "Activity," and 500 characters for "Comments."

2. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors, increasing victims/survivors' safety, and enhancing community response (including offender accountability)?

This question is required for the January-June reporting period.

Describe any significant remaining areas of need. Consider geographic regions, jurisdictional issues, service delivery systems, types of victimizations, and challenges and barriers unique to your service area. Please do not include personally identifying Information.

Responses must be limited to 8,000 characters.

3. What has the Campus funding allowed you to do that you could not do prior to receiving this funding?

This question is required for the January-June reporting period.

Use this space to describe anything Campus Program funding has enabled the grantee to do that could not be done before receiving the grant funding. Please do not include personally identifying Information.

Responses must be limited to 8,000 characters.

4. As you finalize your OVW award, please describe any lessons learned regarding the most effective approaches in implementing your project.

This question is required if this is your final report.

Share examples from cases or measurable impacts on response indicators. Please do not include personally identifying Information.

5. Provide additional information regarding the effectiveness of your grant-funded program.

This question is optional and strongly encouraged.

Use this space to describe any topics such as promising practices the Campus Program-funded program used or relationship building among community partners. Please do not include personally identifying Information.

Responses must be limited to 8,000 characters.

EXAMPLE:

"Our Campus Program-funded victim advocate served on a task force examining ways the criminal justice system could be more responsive to victims/survivors of sexual

assault. As a result, a Sexual Assault Response Team was implemented on the reservation with protocols for forensic exams with a local hospital."

6. Provide any additional information that may provide explanation about the data submitted.

This question is optional.

If you have any information that could be helpful in understanding the data you have submitted in this report, please answer this question. Please do not include personally identifying Information.

Responses must be limited to 8,000 characters.

EXAMPLE:

- If one agency submitted two different progress reports for the same reporting period, explain how the data was divided between the two reports;
- If the Campus Program-funded staff were not able to conduct the expected activities due to things such as illness, FMLA, or other extended leave;
- If the agency receiving funds did not use Campus Program funds to support staff or activities during the reporting period, please explain how the funds were used; or
- If the grantee was not able to obtain data to answer a required question.